

**ASSOCIATED STUDENTS OF
MICHIGAN STATE UNIVERSITY
GENERAL ASSEMBLY
FIFTY-FOURTH SESSION**

BILL NO. 54-49

INTRODUCED BY: Brown

SECONDED BY: Rifiotis

A BILL TO: Allocate \$2,500 for ASMSU Graduate Assistant

THE ASSOCIATED STUDENTS OF MICHIGAN STATE UNIVERSITY ENACT:

WHEREAS, The summer session is important to ensure a smooth transition between the ASMSU sessions, from General Assembly representatives to staff members, and advisors play a huge role in ensuring that institutional knowledge is passed across the generations of students and leadership skills are developed; and,

WHEREAS, This year's ASMSU Graduate Assistant has been a great asset to the organization proving to be commitment to leadership development through a variety of methods, assisting with retreat planning, trainings and organizing events; and,

WHEREAS, The department of Student Affairs and Services will not cover the expenses for the ASMSU graduate assistant before August 15th, 2018; and,

WHEREAS, ASMSU and all its members could highly benefit from a series of intentionally planned trainings based on the learning and development outcomes of the Council for the Advancement of Standards in Higher Education (CAS); and,

WHEREAS, The current Graduate Assistant has proposed working on several projects over the period of July 30th to August 15th, including: Office of the President and All-ASMSU Retreats, Student Allocations Board and Department, and a comprehensive Staff and Directors Training; therefore, be it,

RESOLVED, The Associated Students of Michigan State University allocate \$2,500 to cover our ASMSU Graduate Assistant's work and programming materials.

INTRODUCED ON Mar.29.2018

REFERRED TO Finance Committee **COMMITTEE ON** Mar.29.2018

SPECIAL ACTION TAKEN Sent to GA **DATE** Mar.29.2018

COMMITTEE ACTION	<u>X</u>		<u>11-0-0</u>	<u>Mar.29.2018</u>
	PASSED	FAILED	VOTE	DATE

FINAL ACTION TAKEN	<u>X</u>		<u>40-0-0</u>	<u>Apr.5.2018</u>
	PASSED	FAILED	VOTE	DATE



PRESIDENT



VP/IA

Appendix:

Proposed Timeline: July 30th- August 15th

Approximate Proposed Hours per Week: 40/project-based for 4 projects

Proposed Project Pay: \$2500 total

Rationale: In order to implement smooth transition from spring into fall semesters, the request of additional resources will ensure ASMSU projects are created, facilitated, and aligned with national learning outcomes for students in ASMSU. Effectively aligning ASMSU programs to national learning outcomes is needed to ensure student learning is assessable and accounted for in the Spartan educational experience. Currently, employers and communities benefit from the next group of graduating Spartans to be equipped not only with technical academic training, but the ability to integrate theories taught in the classrooms into practice of their field. This resource will ensure outstanding programs/trainings to prepare our student leaders before they fully commit to society and global responsibilities as stated in MSU Mission Statement. "Providing outstanding undergraduate, graduate, and professional education to promising, qualified students in order to prepare them to contribute fully to society as globally engaged citizen leaders" (MSU, 2008). This provides undergraduate students with training, supports graduate education, and organizational department initiatives. A graduate student providing this resource furthers the alignment with the mission, creating programs to align with learning outcomes for undergraduates while assessing the effectiveness of the programs created. This proposal's objective is to incorporate best practices of higher education into the work of student affairs at Michigan State University to benefit undergraduates, graduates, and professionals in the student affair efforts. Any additional support needed will be provided to the Office of Student Life as they prepare for Fall 2018 semester programming.

Proposed Projects: Projects are intentionally designed to provide ASMSU with quality training, retreats, and building organizational community as the academic year begins. Proposed projects will support Office of the President and ASMSU retreats, Student Allocations Board, and student supervisor/director training for ASMSU staff. Each project will align with Council for the Advancement of Standards in Higher Education (CAS) Student Learning and Development Outcomes standards for each project. (<http://www.cas.edu/learningoutcomes>) Projects will contain assessments to gauge effectiveness of learning and development outcomes while providing feedback for next year's implementation. This will create a foundation for student development with regards to student involvement within ASMSU.

The following are specific proposed projects to be designed around the 6 domains of student learning and development outcomes outlined by CAS.

1. Knowledge acquisition, construction, integration and application
2. Cognitive complexity
3. Intrapersonal development
4. Interpersonal competence
5. Humanitarianism and civic engagement
6. Practical competence

Office of the President Retreat and ASMSU Retreats

-Curriculum, training, logistic planning, alignment of CAS standards, and assessment tools.
-Create Office of the President co-curricular transcript initiative, and have learning outcomes for each leadership position for Office of the president.

Student Allocations Board (SAB)

- Overview of SAB Code
- Personal/professional goal setting
- SAB transitions containing duties and responsibilities
- Leadership alignment with CAS Standards, providing assessment.
- Plan and facilitate CORES and COPS Advisor Training on Funding

Student Staff, Director/Supervisor Training

- Safety, mandatory reporting tools and training
- Leadership, communication, personality traits training
- Departmental leadership goals, alignment with CAS standards
- Assessment of training event, and assessment tools provided for student directors/supervisors.